



CENTRAL UNIVERSITY OF RAJASTHAN
SCHOOL OF SOCIAL SCIENCES
DEPARTMENT OF SOCIAL WORK



MSW 2024-26

PLACEMENT BROCHURE

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ABOUT THE UNIVERSITY

INTRODUCTION

The Central University of Rajasthan (CURAJ) was established in the year 2009 by an Act of Parliament (Act No. 25 of 2009). The University was established with the aspiration to be one of India's most dynamic and vibrant universities in order to impart cutting-edge education to all the learner communities. The University is fully funded by the Government of India that provides quality education to all, especially those coming from humble socio-economic background and seeking quality education. To date, CURAJ has successfully completed a journey of 15 years since its establishment in the year 2009. In this short span of time, the University has emerged as one of the top academic institutions by adopting cutting edge technology to impart knowledge for global outreach. The University is one of the fastest- growing and flourishing institutes of higher education in Rajasthan. In the last 15 years of its journey, the University has emerged as a green and pollution-free campus which promises to provide an aesthetic and salubrious environment to nurture and optimize academics, research, and holistic development by engaging the students and staff members in various sports and cultural activities that are crucial for maintaining the well-being of the students and nurturing their potentials.



DEPARTMENT OF SOCIAL WORK

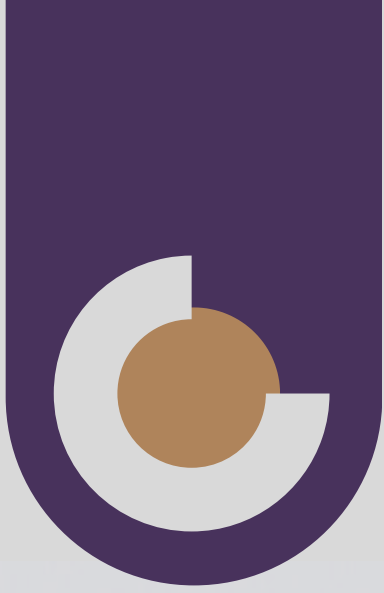


ABOUT US

The Department of Social Work is actively involved in academic and field based practices, since its establishment (2012). The Department strives to work towards participative, inclusive, and sustainable development by promoting maximum human potential, skill enhancement, equity, justice, diversity, and respect for a discrimination-free environment.

The Department of Social Work endeavors to foster a holistic academic pedagogy that emphasizes the integral development of students as reflective practitioners and change agents. The teaching-learning process blends theoretical understanding with experiential learning, ensuring that knowledge gained in the classroom is continually reinforced through fieldwork and community engagement. Fieldwork stands as the signature component of the Department's pedagogy, serving as a bridge between theory and practice. The Department emphasizes the integration of fieldwork, research, and theory-oriented field action plans, enabling students to translate academic insights into real-world social interventions. This dynamic and practice-based approach cultivates analytical thinking, empathy, and professional competence among students. Through this comprehensive model, the Department aims to nurture socially sensitive, ethically grounded, and globally competent professionals equipped to address emerging social challenges with innovation and commitment.





Vision

Sustainable Development through Excellence in Education, Innovation, and Performative Societal Change.

Mission

The University is committed to:

- **To create and sustain an inclusive environment that inspires students to undertake an intellectually challenging, socially engaging, transformative and learning experience.**
- **To develop an ecosystem for research and innovation wherein individual potential can be harnessed to provide sustainable solutions for global concerns.**
- **To impart value-based holistic education and develop resilient and skilled human resources contributes building.**

OBJECTIVES

The principle objective of the MSW Programme is to prepare trained and committed human personnel in the field of social welfare and social work profession.

Few illustrative objectives of programmes are :-



Understanding and analytical ability :

To assist the social work trainee students to develop their understanding and analytical ability of complex social realities, its addressable procedure and integration of social work theories and practice



Knowledge and skill enhancement :

To help social work trainee students to enhance their knowledge in various domains, sharpen the social skills, acquired promising attitude for ethical practices governed by the various apex bodies like IFSW, ICSW and IAASW.



Enabling learning environment :

To facilitate the enabling learning environment for learners to make them responsive , proactive and responsible practitioners based on values and ethics of social work practice



Research and Intervention skills :

Students are expected to undertake significant, relevant evidence based research , practice based social work interventions to demonstrate micro and macro continuum.



Independent professional skills for practice :

The students are expected to gain the skills for practice to work as independent professional or seek suitable jobs at various positions.

FROM THE DESK OF HONOURABLE VICE CHANCELLOR



Dear Students, Faculty, and Stakeholders,

It is with immense pride that I extend my warmest greetings to all associated with the School of Social Sciences at the Central University of Rajasthan. The Department of Social Work, with its unwavering commitment to academic excellence and societal transformation, stands as a beacon of progressive education and social responsibility.

As the Vice-Chancellor, I deeply appreciate the dedication of our faculty and the sincere efforts of our students whose work contributes meaningfully to community development and social welfare. This Placement Brochure reflects the department's success in nurturing socially conscious, skilled, and compassionate professionals prepared to make a positive difference in society.

I am confident that our students will continue to uphold the values of social justice, equity, and empathy in their professional endeavors. My best wishes to the graduating batch for a fulfilling and impactful journey ahead.

-Prof. Anand Bhalerao

FROM THE DESK OF THE DEAN, SCHOOL OF SOCIAL SCIENCES



It is a privilege to present the Placement Brochure of the Postgraduate Master of Social Work students, Batch 2024–26. The Department of Social Work, Central University of Rajasthan, stands as an emerging center of excellence in the field of social work education in India. Guided by its mission to foster a just and equitable society, the Department strives to empower the poor and marginalized through sustainable, community-driven initiatives.

In an era marked by increasing social complexities, the Department remains committed to addressing these challenges through quality education, field-based learning, and professional training. Our focus is to equip future social work professionals with the knowledge, skills, and ethical values essential for driving positive social transformation.

We take immense pride in presenting a group of competent, compassionate, and socially responsible students ready to contribute meaningfully to organizations and the larger cause of nation-building.

-Prof. Amitabh Srivastava

FROM THE DESK OF THE HEAD OF THE DEPARTMENT



It is a privilege to present the Placement Brochure of the Postgraduate Master of Social Work students, Batch 2024–26. The Department of Social Work, Central University of Rajasthan, is a budding yet promising department committed to building a just and inclusive society by empowering the poor and marginalized through sustainable and participatory approaches.

We continuously strive to prepare our students as responsible nation builders equipped with professional competence, ethical values, and leadership qualities. This brochure presents the profiles of our talented and committed students who are ready to contribute meaningfully across corporate, rural, and urban sectors.

Our students represent a blend of knowledge, integrity, and compassion—qualities essential for creating positive social change. I am confident they will make valuable contributions to your esteemed organization and to the broader mission of nation-building.

-Dr. D.P. Negi

FROM THE DESK OF THE PLACEMENT COORDINATOR

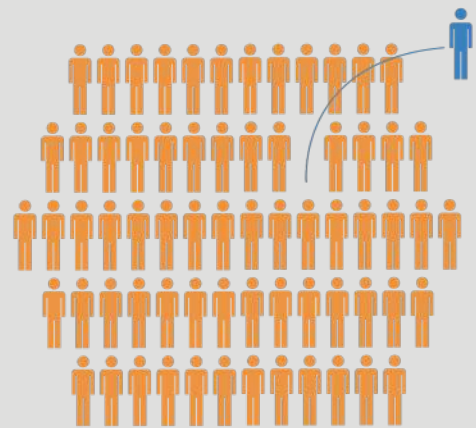


I am pleased to highlight the significance of student placements as a vital component of the Master of Social Work (MSW) program at the Central University of Rajasthan. Our placement process is designed to provide students with meaningful learning opportunities and extensive hands-on experience across various fields of social development. These experiences complement academic learning and help students acquire the practical skills essential for professional excellence in the social work sector.

Through collaborations with reputed organizations, students engage in impactful initiatives in areas such as community development, policy advocacy, healthcare, and social welfare. These opportunities enhance employability and prepare our graduates to contribute effectively to society, with many securing positions in leading NGOs, government bodies, and private organizations.

On behalf of the Department, I warmly invite organizations to participate in our campus recruitment process and collaborate in shaping the future of committed social work professionals.

-Dr. Rajeev M M



WHAT MAKES US DIFFERENT

The Department equips students with the knowledge, skills, and competencies for social work through interactive and participatory teaching methods, including hands-on training, assignments, seminars, and skill labs. Core activities like individual and group conferences and student seminars enhance analytical, communication, and practical application skills. Located in a remote area, the university transforms isolation into opportunity, engaging with local communities to drive social change, implement sustainable initiatives, and link theory with practice.

- Offers curriculum directed towards equipping students with knowledge, skills, values, needs, potentials, resources and services to develop fully humane professionals.
- Provides intensive hand on concurrent and block fieldwork training in the areas of rural development, governance and organisational efforts.
- Conducts various exposure visits and organizes community-based interventions with marginalized groups
- Organizes group conference and laboratory training/workshops to enhance the skill and functionality of the students. Focuses on action research and innovative field.





PROGRAMME OFFERED

This program is conducted in semester pattern and extended over two academic years, each consisting of two semesters. The programme follows the CBCS pattern. Each semester consists of five to six theory papers and a mandatory fieldwork practicum in each semester. Besides, summer internship and dissertation are integral parts of MSW programme.



PROGRAMME OUTCOME



To enhance understanding about the socio political, human rights issues, and to inculcate social work values and attitude among the learners.



To analyze the problems through critical understanding and facilitate appropriate measures through social work interventions



To develop the knowledge and skills of working with diverse groups of population in various set ups To understand the cultural context and to Design , Develop and Practice , Welfare and developmental program



To promote participative, people-centric & ecologically sustainable society to ensure dignity, equity, rights, social justice, and just society.



To Develop Competency professional methodological and personal understanding, program intervention skills, functional skills to operate independently, with team work and in organization settings.



MEET OUR FACULTIES



DR. D. P. NEGI
HoD and Assistant
Professor
PhD (Punjab University)



PROF. JAGDISH JADHAV
(Professor)
PhD, M.S.W.
(University of Pune)



DR. SHAIZY AHMED
(Associate Professor)
PhD and M.S.W from Aligarh
Muslim University



DR. ATIQ AHMED
Assistant Professor PhD.
in Psychiatric Social
Work (NIMHANS,
Bengaluru)



DR. RAJEEV MM
Assistant Professor
PhD. (Mahatma Gandhi
University, Kottayam,
Kerala)

MEET THE ALUMNI



Chiranjeet Roy
Research Assistance
(Indian Council of Medical
Research - NIIRNCD)

“My experience at the Department of Social Work was truly enriching. The program’s focus on field exposure, research, and reflective learning helped me develop empathy, leadership, and problem-solving skills. The guidance from faculty and peers continues to inspire my journey in the development and social sector.

To future students, embrace every learning opportunity; the fieldwork and discussions will shape you beyond academics. To recruiters, graduates from this department bring strong values, practical skills, and a deep commitment to creating social impact.”

“The MSW program at the Department of Social Work, Central University of Rajasthan, helped me grow both professionally and personally. The curriculum and fieldwork gave me practical skills and a deeper understanding of social work. The faculty provided excellent guidance, making the learning experience valuable. I encourage future students to take full advantage of the hands-on opportunities and faculty support.”



Ronak Karnawat
Research Assistant
(Indian Council of Medical
Research-NIIRNCD)

MEET THE ALUMNI



Abhishek Yadav
Project Technical Support Staff-III
All India Institute of Medical
Sciences (AIIMS)

“The Department of Social Work at the Central University of Rajasthan has been pivotal in shaping my professional and personal growth. Its comprehensive curriculum, expert faculty, and rich fieldwork exposure equipped me to handle complex community and research settings with confidence and empathy.

During my MSW (2022–2024), I gained valuable experience working with rural populations, enhancing my interpersonal, analytical, and problem-solving skills. The department’s focus on evidence-based practice and reflective learning continues to influence my professional approach.”

“My journey at the Department of Social Work, Central University of Rajasthan, was transformative, blending theory and fieldwork to build my empathy, leadership, and understanding of social systems and participatory community development.

Today, as I work in the development sector, I realize how deeply CURAJ shaped my commitment to community empowerment. The department instilled in me the values of compassion, resilience, and social responsibility that continue to guide my journey”



Agreema Verma
Assistant Project Coordinator
Childhood Enhancement
Through Training & Action
(CHETNA)



PEDAGOGY



1. APPLYING THEORY INTO PRACTICE



2. LEARNING BY DOING



3. BELIEVEING BY OBSERVING



4. PRACTICING AND GENERATING NEW THEORIES AND MODELS

CURRICULUM

S NO.	CODE	COURSE	NATURE
1	MSW 401	FUNDAMENTALS OF PROFESSIONAL SOCIAL WORK	C
2	MSW 402	PSYCHOSOCIAL FOUNDATIONS OF HUMAN BEHAVIOR	C
3	MSW 403	SOCIAL WORK PRACTICE WITH INDIVIDUALS	C
4	MSW 404	SOCIAL WORK PRACTICE WITH GROUPS	C
5	MSW 405	COMMUNITY PRACTICES AND INTERVENTIONS	C
6	MSW 406	SOCIETY POLITY AND DEVELOPMENT / MOOC-1	OE
7	MSW 407	CONCURRENT FIELD WORK- I (AGENCY SETTING)	C

S NO.	CODE	COURSE	NATURE
1	MSW 408	SOCIAL WORK RESEARCH	C
2	MSW 409	SOCIAL WORK ADMINISTRATION	C
3	MSW 410	SOCIAL ACTION AND SOCIAL LEGISLATION	C
4	MSW 411	COMMUNITY HEALTH AND MEDICAL SOCIAL WORK	C
5	MSW 412	SOCIAL WORK PRACTISE IN SCHOOLS	C
6	MSW 413	PSYCHIATRIC SOCIAL WORK / MOOC-2	OE
7	MSW 414	CONCURRENT FIELD WORK- I (COMMUNITY SETTING)	C

S NO.	CODE	COURSE	NATURE
1	MSW 501	SOCIAL WORK PRACTICE WITH MARGINALISED COMMUNITIES	C
2	MSW 502	DISASTER MANAGEMENT/ MOOC -3	OE
3	MSW 503	PROJECT PLANNING AND DEVELOPMENT COMMUNICATION/ MOOC - 4	OE
4	MSW 504	SOCIAL WORK PRACTICE WITH FAMILY HUMAN RESOURCE MANAGEMENT	DSE-1
5	MSW 506	SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED	DSE-3
6	MSW 508	GENDER AND INTERSECTIONALITY	DSE-4
7	MSW 509	CONCURRENT FIELD WORK - 3 (COMMUNITY SETTING)	C
8	MSW 510	SUMMER INTERNSHIP	AEC

S NO.	CODE	COURSE	NATURE
1	MSW 511	SOCIAL POLICY AND PLANNING	C
2	MSW 512	MICRO FINANCE AND LIVELIHOOD PROMOTION/ MOOC - 5	DSE
3	MSW 513	REHABILITATION AND COUNSELLING IN DISABILITIES	DSE
4	MSW 514	SOCIAL WORK PRACTICE WITH CHILDREN	DSE
5	MSW 515	INDUSTRIAL RELATIONS AND LABOUR LAW	DSE
6	MSW 517	MASCULINITY AND EQUALITY	DSE
7	MSW 518	BLOCK FIELDWORK (AGENCY SETTING)	C
8	MSW 519	DISSERTATION (RESEARCH PROJECT)	AEC

Components of Field Work

CONCURRENT FIELD WORK



Concurrent fieldwork is a key component of our curriculum, where we apply social work theories in real-world settings. In the first semester, we work with NGOs, and in the 2nd & 3rd semesters, we focus on community settings. This hands-on experience helps us bridge theory with practice, enhancing our skills and professional development.

SUMMER INTERNSHIP

In the 3rd semester, students are required to complete a Summer Internship, offering hands-on experience in various settings such as NGOs, hospitals, government agencies or corporate organizations, based on individual interests. This internship provides valuable exposure to real-world applications at a national level.

BLOCK PLACEMENT

In the 4th semester, students are required to complete their block placements, offering hands-on experience in various settings such as NGOs, hospitals, or corporate organizations, based on individual interests. This provides them valuable exposure to real-world applications at a national level.

INDIVIDUAL CONFERENCE

An individual conference is a student-supervisor interaction to address fieldwork issues, analyze tasks, and evaluate learning while enhancing recording skills.

GROUP CONFERENCE

A group conference enables students to share fieldwork experiences, discuss issues, and solve problems collaboratively while enhancing teamwork, presentation, and constructive feedback skills.





KEY FOCUS AREAS



Sustainable Development

Skills and Livelihood
Development

Civil Society Organizations,
Governance, Social Policy
Analysis, and Implementation

Desert/Arid Areas and Social
Work

Health and Development

Mental health and Disability

Ageing and Child Rights

Water Governance

Gender and Equality

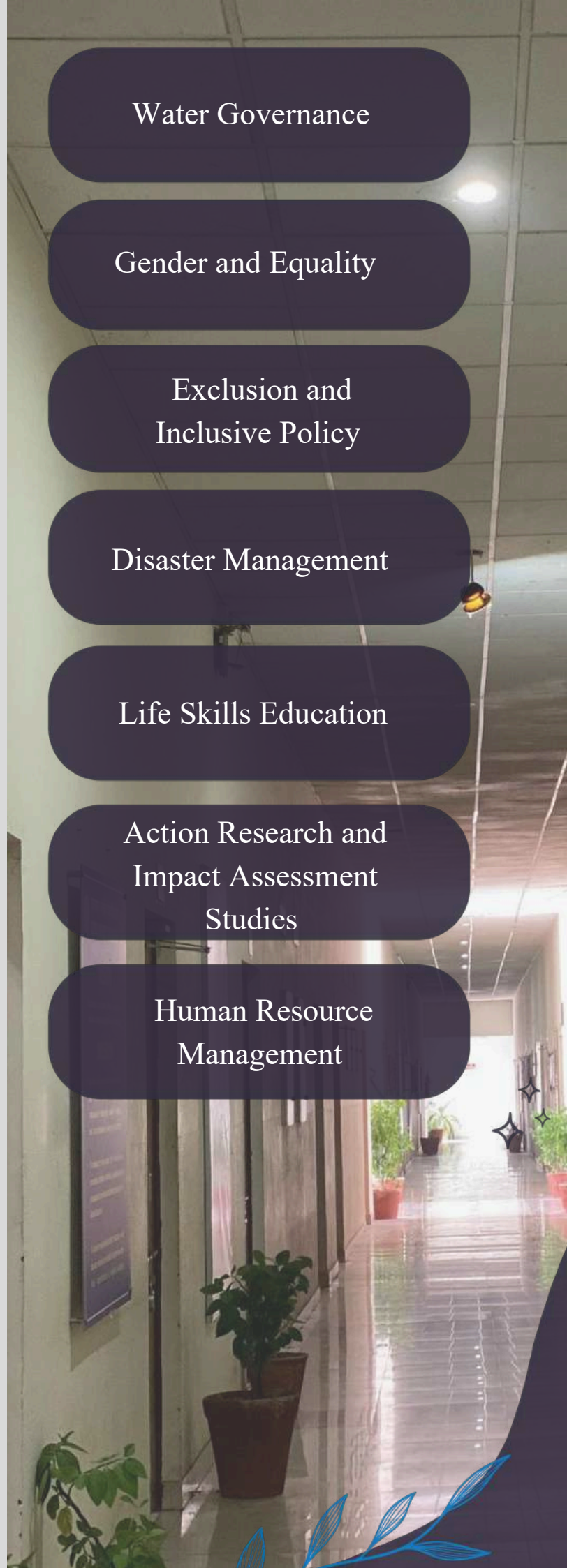
Exclusion and
Inclusive Policy

Disaster Management

Life Skills Education

Action Research and
Impact Assessment
Studies

Human Resource
Management



INTERNATIONAL CONFERENCE



INTERNATIONAL SYMPOSIUM ON "CULTURE, SOCIAL TRANSFORMATION, AND COMMUNITY FIELD ACTION"

The Department of Social Work, Central University of Rajasthan, organized an International Symposium on "Culture, Social Transformation, and Community Field Action" in collaboration with the University of Applied Sciences Erfurt (Germany) and Jamia Millia Islamia, New Delhi. The symposium served as a dynamic platform for cross-cultural academic exchange and mutual learning. Faculty and students engaged in insightful discussions on the intersections of culture, community practice, and social transformation. The event fostered meaningful dialogue, enhanced cultural sensitivity, and broadened global perspectives on social work education and practice, emphasizing collaborative approaches to addressing emerging societal and community-level challenges.



THE INTERNATIONAL COLLOQUIUM ON "CULTURE, COMMUNITY, AND SOCIAL TRANSFORMATION"

The International Colloquium on "Culture, Community, and Social Transformation" was jointly organized by the Department of Social Work, Central University of Rajasthan, in collaboration with the Department of Social Work, Northern Michigan University (USA), and the University of Delhi, from March 5–8, 2025. The four-day academic exchange brought together students and faculty from India and the United States for insightful discussions, field immersions, and collaborative learning. With active participation from around 20 students of NMU's BSW and MSW programs, the colloquium fostered cross-cultural understanding and highlighted the transformative impact of international collaboration in advancing social work education and practice.

ASER SURVEY 2024



A workshop on the Annual Status of Education Report (ASER) survey was organized to familiarize participants with ASER's methodology and its application in educational research. The session focused on the simple yet effective tools used to assess children's foundational learning in reading and basic mathematics. Participants gained hands-on experience in sampling methods, data collection, and result interpretation.

Following the workshop, participants conducted ASER surveys in the Beawar District and Ajmer, visiting schools and households to collect real-time data and identify learning gaps. Upon completion and publication of the findings, participants received certificates recognizing their contributions. The entire experience—from training to field implementation—enhanced participants' practical research skills and deepened their understanding of ASER's vital role in shaping education policy and improving learning outcomes, empowering them as active contributors to evidence-based educational development.



WORLD SOCIAL WORK DAY 2025

The Department of Social Work at the Central University of Rajasthan celebrated World Social Work Day 2025 on March 17–18, 2025, under the theme “Strengthening Intergenerational Solidarity for Ensuring Well-being.” The two-day celebration aimed to foster dialogue on the importance of unity across generations and the role of social responsibility in promoting overall well-being. It provided an interactive platform for students, faculty, and participants to reflect on the significance of empathy, inclusion, and collaboration in addressing social challenges.

A variety of activities were organized to engage students and showcase their creativity and critical thinking skills. The Poster Competition encouraged participants to visually represent ideas related to sustainable development, social justice, and peace, while the Extempore Session provided an opportunity for students to articulate their thoughts on intergenerational solidarity and community well-being. These activities not only encouraged self-expression but also highlighted the importance of social work values in practical contexts.

The celebration emphasized the role of dialogue and collective action in addressing societal issues and promoting harmony across generations. By combining academic learning with experiential engagement, the event reinforced the department’s commitment to nurturing reflective practitioners who are capable of fostering social change. Overall, the celebration served as a meaningful platform to underscore the significance of intergenerational solidarity in building inclusive, peaceful, and resilient communities.



SOCIO- ECONOMIC CHALLENGES AND REALITIES OF LANDLESS AGRICULTURAL LABOURERS

हीन मजदूरों की समस्याओं पर एक दिवसीय संगोष्ठी का आयोजन

राजस्थान राज्यस्थान केन्द्रीय विश्वविद्यालय के समाज कार्य विभाग और राजस्थान मानव विकास (आरएचआरडी) जयपुर के संयुक्त भूमिहीन कृषि मजदूरों का सामाजिक और आर्थिक पर एक दिवसीय संगोष्ठी का आयोजन कार्यक्रम के मुख्य अतिथि सामाजिक समरसता विभाग के राष्ट्रीय संयोजक श्री श्याम प्रसाद जोषी, राजस्थान विश्वविद्यालय, सागर, मध्य प्रदेश एवं ओम प्रकाश निरौधिक, पुलिस, रेंज, अजमेर, राजस्थान के सह संगोष्ठी राजस्थान मानव संसाधन विभाग के जयपुर द्वारा आयोजित होने वाली संगोष्ठी में से 26वीं संगोष्ठी है। इस संगोष्ठी का उद्देश्य मजदूरों की समस्याओं के बारे में विद्यार्थियों, अकादमिक पेशेवरों के बीच जागरूकता पैदा करना है। भूमिहीन मजदूरों की समस्याओं की चर्चा निर्माताओं के समक्ष रखना था। संगोष्ठी में के आस पास के गांवों के भूमिहीन मजदूरों ने भाग लिया। कार्यक्रम की शुरुआत विशिष्ट अतिथियों की मूर्ति के समक्ष दीप प्रज्वलन के साथ के मुख्य अतिथि एवं मुख्य वक्ता श्री श्याम दीप संयोजक, सामाजिक समरसता गतिविधि, न अक्सर पर कहा कि अन्य राज्यों की तरह मजदूरों में गौरव का अभाव है। भूमिहीन मजदूरों की समस्याओं और पिछड़ा वर्गों की वृद्धता के जातिगत विषमता और भेदभाव से ग्रस्त होने से उन्मील जताई की शासन द्वारा निकट भविष्य में मजदूरों के मध्य विशिष्ट पहचान पत्र,



आवास और स्वास्थ्य सुविधा जैसी बुनियादी जरूरतों को पूर्ण करने के लिए कुछ ठोस कदम उठाये जायेंगे। उन्होंने उल्लेखित भूमिहीन मजदूरों एवं अन्य किसानों की समस्याओं को जानने का प्रयास किया जिससे उन्होंने मजदूरों की समस्याओं को लेकर कुछ सवाल पूछे जिसके जवाब में मजदूरों ने जातिगत प्रताड़ना, स्किम का लुप्त भुगतान, जमीन हड़पना तथा शिकायत करने पर पुलिस की निष्क्रियता, प्रवासी मजदूरों द्वारा काम मानदेय पर कार्य करना जिससे उन्हें काम मिलने में दिक्कत होती है आदि। इस अवसर पर विशिष्ट अतिथियों के, एल. बेरवाल, कुलाधिपति, डॉ. हरी सिंह गौर विश्वविद्यालय, सागर, मध्य प्रदेश एवं श्री ओम प्रकाश, उग्र महा निरौधिक, पुलिस, रेंज, अजमेर, राजस्थान ने भी भारत में भूमिहीन कृषि श्रमिकों की समस्याओं पर प्रकाश डालते हुए अपने विचार

प्रस्तुत किए। राजस्थान केन्द्रीय विश्वविद्यालय आनंद भालेराव ने कहा कि 'विश्वविद्यालय क यह रहा है कि अकादमिक परिसर में होने वाले की जमीनी सच्चाइयों से जुड़े। इस संगोष्ठी के म यह प्रयास किया है कि इन मजदूरों की समस्या सुना ही न जाए, बल्कि उनके समाधान की पहल भी की जाए। हमारा विश्वविद्यालय समा वर्गों की आवाज को बुलंद करने के लिए नि रहेगा।' इस अवसर पर डॉ. धर्मवीर चंदेल, फेलो, भारतीय समाज विज्ञान अनुसंधान परिषद् द्वारा पत्र वाचन किया गया। इस पत्र के निम्न उद्देश्य पाया कि राजस्थान में भूमिहीन कृ अनुसंधित जाति की वृद्धता (51 प्रतिशत मजदूरों की कुल स्थिति में होने की अवधारणा वृद्धों की स्वरुपी शिक्षा में व्यवधान तथा मौसम रोजगार की सीमित उपलब्धता की वजह से प्रवास आदि। इस अवसर पर उनके द्वारा अनावरण विशिष्ट अतिथियों द्वारा किया गया। के पर्यावरण विभाग के प्रो राजेश कुमार ने स सरकारी ऑकड़ों का सन्दर्भ देकर भूमिहीन विशाल जनसंख्या और सामाजिक आर्थिक लोकर, महिला मजदूरों को कम वेतन, मजदूरों कीमा सुविधा एवं संगठन का अभाव आदि प्रस्तुत किया। साथ ही उन्होंने शासन द्वारा मजदूरों के लिए चलाए जा रही विभिन्न य 'कोशल विकास योजना' आदि के सकारात्मक उल्लेख किया। अंत में समाज कार्य विभाग अध्यक्ष ने धन्यवाद ज्ञापित किया।



A one-day seminar on the Social and Economic Status of Landless Agricultural Labourers was jointly organized by the Department of Social Work, Central University of Rajasthan, and the RHRD, Jaipur. The seminar aimed to highlight the challenges faced by landless labourers and promote dialogue on policy measures to enhance their social and economic well-being. Prior to the seminar, MSW students conducted door-to-door surveys in nearby villages to identify landless labourers and understand their living conditions, income sources, and access to basic services. The findings informed the seminar discussions, which included participation from academicians, social work practitioners, and government officials. The event provided a platform for direct community engagement, ensuring that the voices of affected groups were heard. It emphasized the need for inclusive development, social justice, equitable resource distribution, and sustainable interventions to uplift the socio-economic conditions of landless agricultural workers.





INTER -UNIVERSITY INTERACTION PROGRAM



The Department of Social Work, Central University of Rajasthan, had the remarkable opportunity to participate in two Student Exchange Programs — one with the Maratha Vidya Prasarak Samaj, Nashik, and another with the Central University of Himachal Pradesh. Both initiatives served as valuable platforms for mutual learning, academic collaboration, and cultural exchange among students from diverse regional and institutional backgrounds.

The programs facilitated interactive sessions and discussions on key social issues such as human rights, community development, and social justice, along with field visits to nearby communities. Students engaged in reflective dialogues, gaining insights into varied social realities and approaches to professional practice. The department also showcased its academic and fieldwork initiatives, including community projects, field exposures, and social awareness programs.

These collaborative exchanges significantly enriched participants' understanding of social work, fostering cross-institutional learning and a broader perspective on regional social development practices.



LEARNING BEYOND CLASSROOMS; NGO VISIT AND EXPERT SESSION

The Department of Social Work, Central University of Rajasthan, had the opportunity to host representatives from renowned NGOs — RMKM Ajmer, Pratham Education Foundation, Jaipur, AAVIYU Federation, CORO India, Jaipur and Cowlogy Institution Association. The visiting organizations shared their rich experiences of working with diverse and intergenerational communities, emphasizing innovative approaches to social inclusion, community empowerment, and sustainable development. Their interactions provided valuable insights into field-based social work practices and inspired students to engage more deeply with community-driven initiatives aimed at fostering positive social transformation.



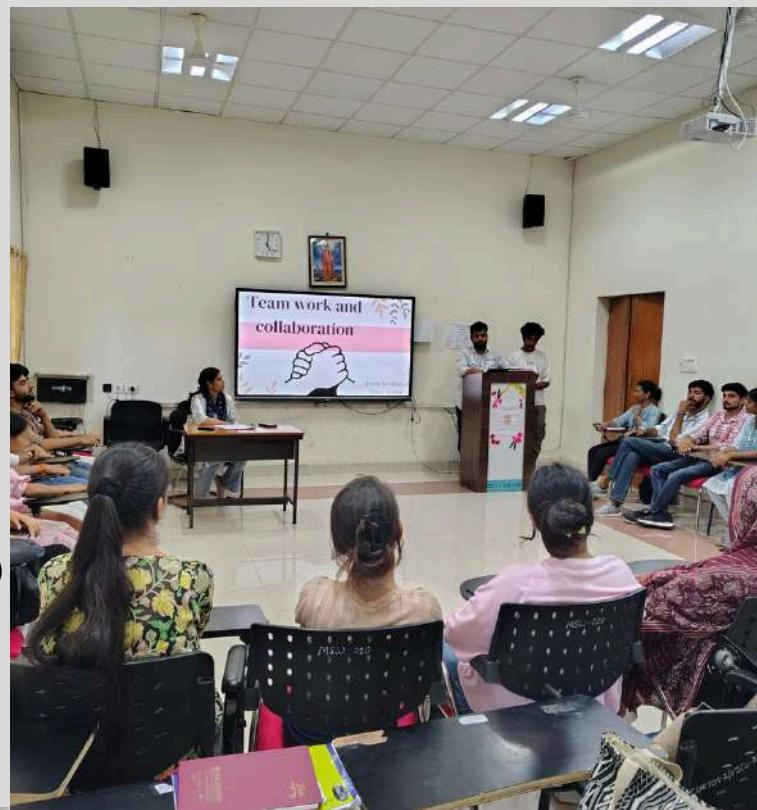


Skill Labs play a crucial role in the Social Work Department's educational strategy. The main goal of Skill Labs is to equip social work students with a wide range of abilities, including practical, interpersonal, and theoretical skills necessary for their future careers.

These sessions go beyond conventional learning methods and theoretical frameworks. Instead, they concentrate on developing specific competencies such as strong communication skills, personal growth, the ability to create research proposals, and proficiency in project management.

SKILL LAB COMPONENTS:

- Professional Communication
- Presentation Skills
- AI Tools, LinkedIn, and Social Media
- Interviewing Skills
- Documentation
- Microsoft Excel and Office
- Website Content and Email Handling
- Video Editing and Photography
- Participatory Rural Appraisal (PRA) Techniques
- Research Skills
- Teamwork and Collaboration





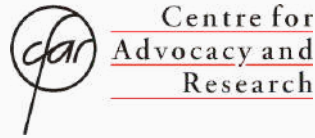
Sambad Manthan is a series of workshops organized by the Placement Cell with the objective of enhancing participants' understanding of diverse career pathways in Social Work. The sessions aim to provide practical insights into key domains such as CSR, Community Development, and Social Welfare. Through expert-led discussions and interactive learning, the initiative seeks to equip students with professional competencies, ethical perspectives, and strategic guidance to build impactful careers contributing to social transformation and sustainable development.

“STRATEGIC INSIGHTS INTO THE EMERGING SCOPE OF CSR”

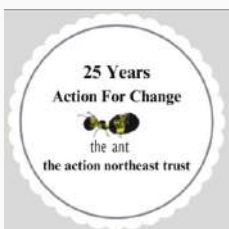
The session on “Strategic Insights into the Emerging Scope of CSR” was organized under the Sambad Manthan workshop series. The session was led by Mr. Sasindradas P.S., Manager (CSR), Cochin Shipyard Limited, who provided an in-depth understanding of the evolution and framework of CSR under the Companies Act, 2013, the integration of ESG principles, and the growing role of sustainability in business strategy. The session highlighted CSR's transformative impact on innovation, accountability, and social responsibility.



OUR FIELD WORK AGENCIES



OUR SUMMER INTERNSHIP AGENCIES



OUR CONCURRENT FIELD WORK PARTNERS (Agency Setting, 1st Semester)

CFAR Centre for Advocacy and Research

703/49 Domes Compound, Jaipur Road, Ajmer, Raj.305001

Rajasthan Mahila Kalyan Mandal

Vishwamitra Ashram, Sikar Road, Chachiyawas, Ajmer

Apna Ghar

Janana Hospital Road, Lohagal, Ajmer-305001 (Rajsthan)

Rajasthan Samgrah Kalyan Sansthan

5-CEhsaas, Somalpur Rd, Chandra Vardai Nagar, Ajmer

Gramin Evam Samajik Vikas Sansthan

602/39, Bypass, Uttranchal Colony, Parbatpura, Ajmer

Gram Vikas Navyuvak Mandal, Laporiya

Village & Post – Laporiya, Block – Dudu, 303008

Manjari Foundation

Kabir sant nagar, Lohagal, Ajmer-305004

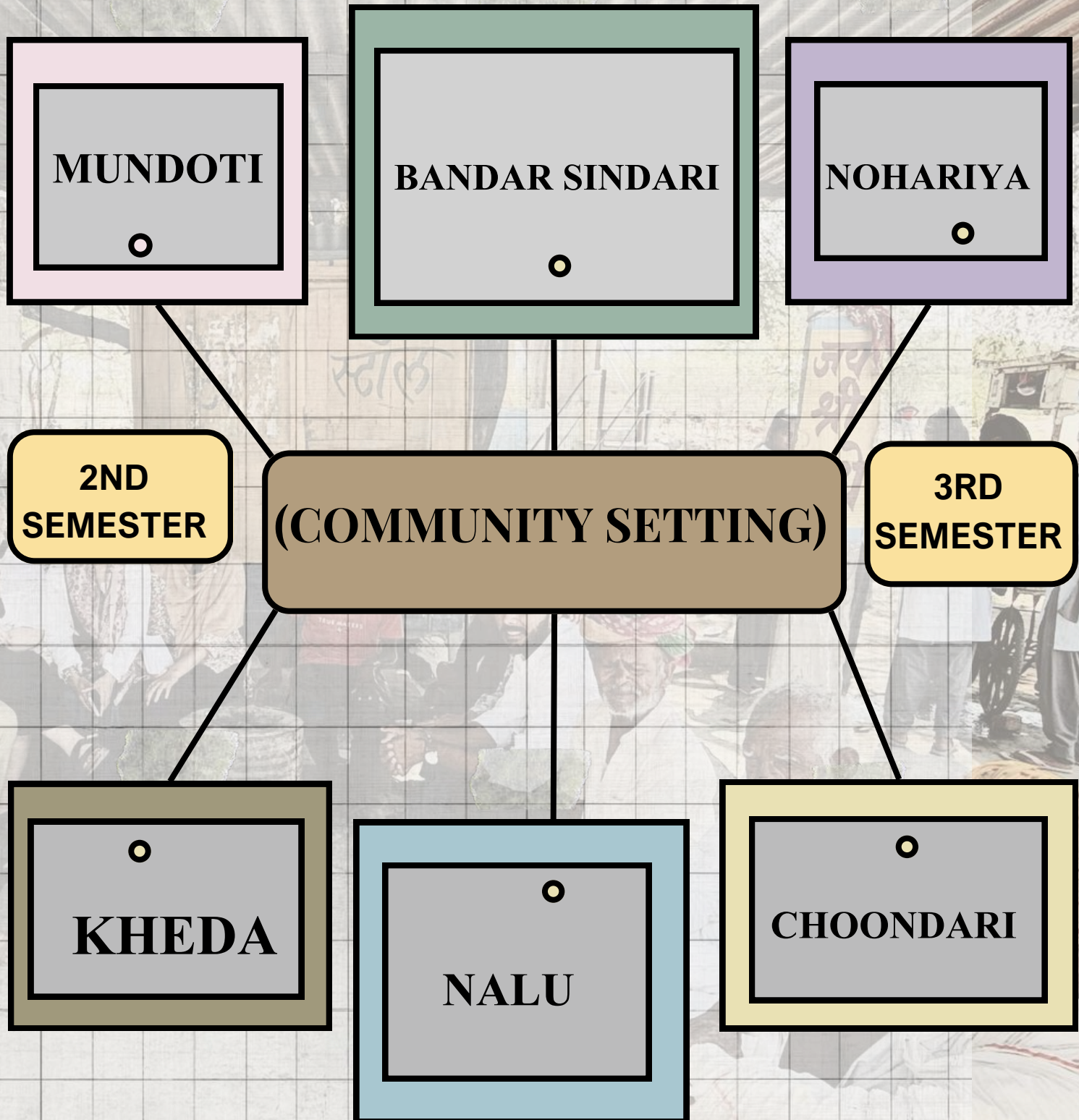
Shubhda- A Helping Hand

45/100 Teja Chok, Kotra, Ajmer

The Hans Foundation

E-9 ,North Part, Shyam Nagar, Jaipur, Rajasthan

FIELDWORK GLIMPSES





MUNDOTI COMMUNITY



TEAM MUNDOTI



REVITALIZING THE MGNREGA PROGRAM IN MUNDOTI VILLAGE

As part of the fieldwork, the trainee took the initiative to revive and strengthen the implementation of the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) in Mundoti village. The activity focused on creating awareness among villagers about the scheme's benefits, registration process, and the employment rights it guarantees.

Door-to-door visits were conducted to engage with households and explain key aspects such as wage entitlements, job card registration, and transparency in payments. Both men and women were encouraged to actively participate, and their queries and misconceptions regarding the scheme were patiently addressed.

To ensure effective execution, the trainee coordinated with local authorities and Panchayat representatives, building a bridge between the community and the administration. Despite certain challenges, including heavy rainfall that delayed on-ground work, significant progress was achieved in motivating villagers to register and claim their rightful livelihood opportunities under MGNREGA.

This ongoing initiative reflects a commitment to empowering rural communities through awareness, participation, and access to sustainable livelihood options.

‘CHHOTI CHHOTI BAATEIN’ – AN ENGLISH LEARNING INITIATIVE FOR THE COMMUNITY

‘Chhoti Chhoti Baatein’ is a community-based English learning initiative conducted every Thursday and Friday at the community hall of Mundoti. The program is designed to enhance participants' communication skills, confidence, and overall self-expression through simple, conversational English used in everyday life.

The sessions incorporate engaging and interactive methods such as role plays, storytelling, and short discussions, encouraging learners to speak freely without hesitation or fear of making mistakes. This supportive and friendly environment fosters self-confidence, active participation, and a genuine interest in learning.

The program witnesses enthusiastic involvement from young learners and women of the community, reflecting its growing impact and relevance. The trainee plays an active role in planning, organizing, and facilitating the sessions, ensuring that each class remains both educational and enjoyable.

‘Chhoti Chhoti Baatein’ not only strengthens linguistic ability but also nurtures social interaction, personal growth, and empowerment—helping participants find their voice and express themselves with confidence in an inclusive community setting.





BANDAR SINDARI COMMUNITY



TEAM BANDAR SINDARI



TIDE TURNERS PLASTIC CHALLENGE – PROMOTING ENVIRONMENTAL RESPONSIBILITY

The Tide Turners Plastic Challenge, a global initiative by the United Nations Environment Programme (UNEP), was organized in collaboration with the NSS, EVS, and Social Work Departments to raise awareness about plastic pollution and inspire collective environmental action. The event focused on encouraging students and community members to adopt sustainable, eco-friendly practices and contribute to creating a plastic-free environment.

As part of the campaign, interactive awareness sessions, drawing competitions, and drama performances were conducted to creatively highlight the harmful impacts of single-use plastics. The trainees and students worked together in planning, coordination, and facilitation, ensuring active participation and meaningful learning experiences for school children. Certificates of appreciation were awarded to recognize participants' efforts and commitment to environmental protection.

The initiative not only strengthened environmental consciousness and sustainable thinking among participants but also provided valuable exposure to a UN-recognized global movement. It fostered teamwork, creativity, and leadership skills, while promoting a sense of responsibility toward environmental conservation and community-driven change.

ENGLISH AND AI AWARENESS SESSION FOR YOUTH

To enhance communication skills and introduce artificial intelligence awareness among the youth of the community through interactive learning sessions conducted at the community library.

Our team organized and facilitated learning sessions for the local youth group at the community library. The sessions included basic English communication practice, vocabulary-building activities, and a brief introduction to artificial intelligence concepts and their relevance in everyday life. Interactive discussions and examples were used to make the sessions engaging and practical.

The youth participants gained confidence in using English for daily communication and developed an initial understanding of AI and digital literacy. The activity encouraged young people to explore technology and learning opportunities, helping bridge the digital knowledge gap within the community. It also strengthened our ability to plan and conduct educational sessions effectively.





TEAM KHEDA



SANKAT MITRA: COMMUNITY EMERGENCY RESPONSE TEAM

The Sankat Mitra initiative was launched to develop a youth-led community emergency response team capable of providing timely and effective support during crises. The program focused on enhancing community preparedness by identifying motivated youth from within the locality and equipping them with essential emergency response skills.

Through participatory training sessions and simple communication tools, the youth were oriented on emergency response techniques, teamwork, and leadership. Trainees practiced coordination, decision-making, and proactive problem-solving to ensure readiness for real-life emergency situations.

The initiative strengthened local resilience, fostered collaboration among youth, and built confidence to take proactive roles in ensuring community safety. By empowering young participants to act as first responders, the program contributed to a safer, more prepared, and engaged community.

EDUCATION INITIATIVE

As part of efforts to promote education in underserved communities, an educational outreach session was conducted in collaboration with Barefoot College, Tilonia, targeting children living in temporary settlements. The initiative aimed to highlight the importance of education and create meaningful learning opportunities for children who face barriers to regular schooling.

Using a mobile school model and interactive learning methods, the session engaged around 10 children in creative and participatory activities designed to make learning enjoyable and relevant. The program was carefully planned and executed jointly with Barefoot College to ensure active participation and a supportive environment for learners.

As a result, the children developed a greater awareness of the value of education, gained access to learning resources, and experienced enhanced curiosity and motivation to continue their educational journey. The activity contributed to fostering hope, confidence, and a positive learning culture within the community.





NOHARIYA COMMUNITY



TEAM NOHARIYA

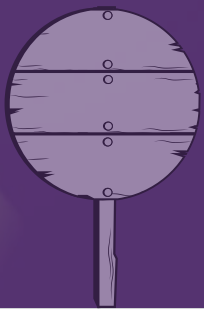


EDUCATIONAL AND NAME WRITING PROGRAM FOR ELDERLY WOMEN

The Name Writing Program for Elderly Women was a community-based literacy initiative aimed at empowering elderly women by teaching them to write their own names. Many participants had limited or no formal education, which often affected their self-confidence and independence in daily life.

Through this program, step-by-step interactive sessions were conducted where women practiced writing their names using tracing, repetition, and guided exercises. The learning environment was designed to be supportive, patient, and encouraging, allowing participants to learn at their own pace.

Over time, the women not only acquired basic writing skills but also developed a renewed sense of confidence and pride in their achievements. The program inspired enthusiasm for continued learning and promoted the idea that education is valuable at every stage of life. Beyond literacy, it fostered dignity, empowerment, and inclusion, helping elderly women feel more capable and respected within their families and communities.



COLLABORATION WITH THE HANS FOUNDATION FOR DISABILITY REHABILITATION SERVICES

As part of the fieldwork initiative, a collaboration was established with The Hans Foundation to enhance access to rehabilitation services for persons with disabilities in the village. The project began with a detailed survey and documentation process, where the profiles of individuals with various disabilities—such as locomotor challenges, mental illness, and blindness—were systematically collected. This information was then shared with The Hans Foundation, which initiated a mobile therapy unit in the village to provide regular physiotherapy, counseling, and rehabilitation support.

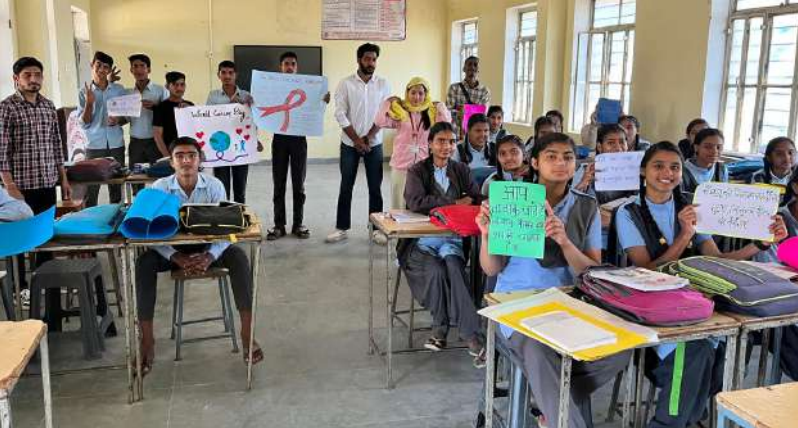
Through this partnership, several residents began receiving essential therapy sessions, marking a significant step towards inclusive community development. The trainees played an active role in mobilizing participants, assisting in data collection, and coordinating therapy schedules. The initiative not only improved access to healthcare for marginalized individuals but also raised awareness about disability rights and rehabilitation opportunities.

Overall, the collaboration created a sustainable support system for persons with disabilities at the grassroots level, bridging the gap between remote communities and professional rehabilitation services. It stands as a meaningful example of how field engagement and NGO partnerships can drive positive social change and promote inclusive well-being.





NALU COMMUNITY



TEAM NALU

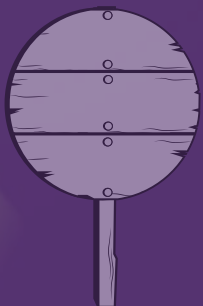


MOBILISING RURAL YOUTH FOR COMMUNITY DEVELOPMENT AND RECEIVING GOVT. SUPPORT

As part of our fieldwork, our team undertook an initiative to mobilize rural youth for community development in Nalu village. The main focus was to organize local youth and connect them with government programs for their growth and empowerment.

We successfully formed a youth group of 15 members and guided them through the registration process under the Nehru Yuva Kendra Sangathan (NYKS). Our team conducted several interactive meetings and discussions to raise awareness about government welfare schemes, skill development opportunities, and community leadership. We encouraged the youth to take active roles in identifying local issues and participating in collective problem-solving.

As a result, the young members became more confident, united, and capable of accessing government support for the village's progress. Through this experience, our team strengthened its practical understanding of community organization, participatory development, and the importance of youth engagement in sustainable social change.



VOTERS' DAY AWARENESS PROGRAM

The Voter Awareness Program was organized to educate the community about their voting rights and the importance of active participation in the democratic process. The initiative aimed to build civic responsibility and ensure that every eligible citizen understood the value of their vote in shaping governance.

On the occasion of National Voters' Day, an awareness session was conducted featuring interactive discussions, informational talks, and group activities. As trainees, we actively participated in planning, mobilizing the community, preparing educational materials, and facilitating the discussions to make the session engaging and meaningful.

The program received an encouraging response from the participants, who showed greater awareness and motivation to vote in upcoming elections. It helped strengthen democratic values and inspired a sense of responsibility among community members to contribute actively to the nation's development through informed voting.





CHOONDARI COMMUNITY



TEAM CHOONDARI



SKILL DEVELOPMENT THROUGH COMPUTER CENTRE, LIFE SKILLS SESSIONS, AND ENGLISH CLASSES

The Skill Development Initiative was introduced to empower rural youth—especially girls—by enhancing their digital literacy, communication abilities, and essential life skills for personal and social growth. Conducted in collaboration with JVS, Tilonia, the program launched a computer learning center in Choondari village, where around 20 participants were enrolled for structured digital training.

In addition to computer education, the trainees facilitated English learning sessions and life skills workshops focusing on communication, decision-making, self-awareness, and confidence-building. The sessions were designed using interactive and participatory methods, ensuring that learning remained engaging, practical, and connected to everyday life.

The initiative created a safe and supportive learning environment that motivated young learners—especially girls—to explore new skills and opportunities. As a result, participants not only developed technical and language proficiency but also strengthened their self-confidence, leadership qualities, and social responsibility, preparing them for future education and employment pathways.

POSHAN UTSAV – CELEBRATING NUTRITION AND WELL-BEING

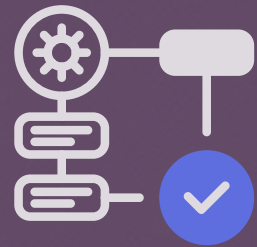
Poshan Utsav was organized as part of the Poshan Maah 2025 campaign to promote awareness on nutrition, hygiene, and healthy eating practices within the rural community. The event took place in Choondari village on 26th September 2025, witnessing enthusiastic participation from women, adolescents, children, and elderly members.

The program featured interactive awareness sessions on balanced diets and anemia prevention, along with a display of handmade educational charts prepared by the students. To make learning enjoyable, nutritional games and quizzes were conducted for children, helping them understand healthy eating in a fun and practical way.

Trainees actively participated in planning, coordination, and facilitation, ensuring that every activity reflected both educational value and community engagement. The session not only highlighted the importance of nutrition and hygiene but also encouraged participants to adopt sustainable and healthy food habits in their daily lives.



PROCESS OF PLACEMENT



REACHING OUT TO RECRUITERS



Recruiters involves defining job requirements, assessing their experience and network, and initiating the communication to select the best fit.

PRE PLACEMENT TALK



The companies are invited for a preplacement talk for the batch. This aids the students in making an informed choice regarding the organisation.

RESUME SHORTLISTING



In this, recruiters (organisation/companies) select students or job seekers through resume screening, aiming to connect candidates with employers efficiently.

SELECTION PROCESS

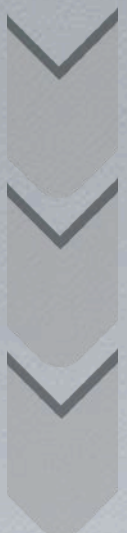


Students participate in written tests (aptitude/technical), group discussions, and multiple rounds of interviews to assess their knowledge, skills, and suitability for the roles

PLACEMENT



After the successful selection, students receive a formal letter from the organization offering them the job. Upon acceptance, they complete the necessary documentation and join the company/organisation on the specified date.





STUDENT PROFILE

MSW 2024-2026

BATCH 24-26





ADITHYA R NAIR

EDUCATION

BA Sociology Sacred Heart College (Mahatma Gandhi University, Kerala)

FIELD EXPOSURE

Sem I: Mahila Jan Adhikar Samiti Ajmer Sansthan)

Sem II: Mundoti (community)

Sem III: Mundoti (community)

Summer Internship: Cochin Shipyard Limited (CSR)

AREA OF INTEREST:

CSR, Community Development, Youth welfare, Rural Development

CONTACT:

Mob: 7034139673

Email: savadejenerio85@gmail.com



AFRASH ASHRAF

EDUCATION

BA Sociology, Farook collage (University of Calicut)

FIELD EXPOSURE

Sem I: RSKS India, Ajmer

Sem II: Bandersindri Community

Sem III: Bandersindri Community

Summer Internship: Cochin Shipyard Limited (CSR)

AREA OF INTEREST:

Human Resource Management/CSR, Community Development, Youth Welfare, Advocacy

CONTACT:

Mob: 9020565676

Email: afrashashraf@gmail.com



AMAR TANWAR



EDUCATION

B.com GGSD College (Maharshi Dayanand University)

FIELD EXPOSURE

Sem I: GSVS (Gramin Evam Samajik Vikas Sansthan)

Sem II: Bandersindri Community

Sem III: Bandersindri Community

Summer Internship: VMMC & Safdarjung Hospital, Delhi

AREA OF INTEREST:

Human resource, CSR, Labour Welfare

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AMEEN ASHOK



EDUCATION

BSW, Calicut University /Christ College, Irinjalakuda

FIELD EXPOSURE

Sem I: SUBHDHA 'A Helping Hand' , Ajmer

Sem II: Nalu Community

Sem III: Nalu Community

Summer Internship: Jagori Rural Charitable Trust

AREA OF INTEREST:

Community Development, Women and Child development, School social work, Labour Welfare, Health care

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AMJAD AHMAD

EDUCATION

BA (Hons) History, University of Delhi

FIELD EXPOSURE

Sem I: Apna Ghar Ashram, Ajmer

Sem II: Nohariya Community

Sem III: Nohariya Community

Summer Internship: The Banyan

AREA OF INTEREST:

Community Development, Mental Health, CSR

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ANKIT SIHAG



EDUCATION

BA, Political Science, Himalayan Garhwal University

FIELD EXPOSURE

Sem I: SUBHDHA "A Helping Hand", Ajmer

Sem II: Mundoti Community

Sem III: Mundoti Community

Summer Internship: SEWA International Uttarakhand

AREA OF INTEREST:

HR, CSR, Community Development, Women and Child development

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ASHISH

EDUCATION

BA , Political Science and History, Indira Gandhi University, Rewari

FIELD EXPOSURE

Sem I: GVNML (Gram Vikash Navyuvak Mandal, Laporiya)

Sem II: Nalu community

Sem III: Nalu community

Summer Internship: CEVA Himalayan, Chamba, Himachal

AREA OF INTEREST:

HRM, CSR, women empowerment & community development, youth welfare



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ASWIN KRISHNA S R



EDUCATION

Bachelor of social work (University of Calicut)

FIELD EXPOSURE

Sem I: Gram Vikas Navyuvak Mandal, Laporiya (GVNML)

Sem II: Choondari Community

Sem III: Choondari Community

Summer Internship: NIMHANS, (PSYCHIATRIC SOCIAL WORK)

AREA OF INTEREST: Labour Welfare, Human Resource Management/CSR, Community Development, Disaster Management, Advocacy, Psychiatric services

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ATHULYA M KRISHNAN

EDUCATION

BSW, Little Flower Institute of Social Sciences and Health (University of Calicut)

FIELD EXPOSURE

Sem I: Mahila Jan Adhikar Samithi (MJAS), Ajmer, Rajasthan

Sem II: Kheda Karmasthon community

Sem III: Kheda Karmasthon community

Summer Internship: GOONJ, New Delhi

AREA OF INTEREST:

Community Development, Disaster Management, Youth Welfare, Labour Welfare

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FATHIMATH RAIHANATH



EDUCATION

BA Sociology and Malayalam (University of Calicut)

FIELD EXPOSURE

Sem I: Rajasthan Mahila Kalyan Mandal (Rmkm) Ajmer

Sem II: Bandersindri Community

Sem III: Bandersindri Community

Summer Internship: Hand In Hand India, Tamilnadu

AREA OF INTEREST:

HR/CSR, Community Development, Disaster Management, Human Rights and Women Empowerment

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FEMI JESUS

EDUCATION

B.A. Economics (University of Kerala)

FIELD EXPOSURE

Sem I: SUBHDHA 'A Helping Hand', Ajmer

Sem II: Bandersindri community

Sem III: Bandersindri community

Summer Internship : The Ant Organization, Assam

AREA OF INTEREST:

Community Development, Disaster Management

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HEMESAWAR SINGH



EDUCATION

B.A Political and English (University of Delhi)

FIELD EXPOSURE

Sem I: RSKS India, Ajmer

Sem II: Kheda Karmasthon Community

Sem III: Kheda Karmasthon Community

Summer Internship: Vmmc & Safdarjung Hospital, Delhi

AREA OF INTEREST:

Human resource management, CSR, Labour Welfare, Health & Welfare services, Community Development

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HRIDHYA SURESH L

EDUCATION

BA Developmental Economics (Calicut University)

FIELD EXPOSURE

Sem I: GVNML (Gramin Vikash Navyuvak Mandal, Laporiya)

Sem II: Kheda Karmasthon community

Sem III: Kheda Karmasthon community

Summer Internship: The Banyan, Kerala Chapter

AREA OF INTEREST:

Gender Justice, Community Development, Women and Child Development, HRM, Youth Welfare

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NAJMA FARZANA K

EDUCATION

B.A Sociology Calicut University (Farook Collage)

FIELD EXPOSURE

Sem I: Gsvs (Gramin Avam Samjik Vikas Sanastha)

Sem II: Nohariya Community

Sem III: Nohariya Community

Summer Internship: NIMHANS, (Psychiatric Social Work)

AREA OF INTEREST:

Psychiatric Social Work, Medical Social Work, CSR, Community development, Disability, Disaster management

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RIFA P

EDUCATION

BA History (Calicut University)

FIELD EXPOSURE

Sem I: Manjari Foundation

Sem II: Mundoti community

Sem III: Mundoti community

Summer Internship : Hand In Hand India

AREA OF INTEREST:

HR/CSR, Community Development, Women Empowerment

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SALMAN FARIS TT



EDUCATION

B.A Economics (University of Madras)

FIELD EXPOSURE

Sem I: Rajasthan Mahila Kalyan Mandal (RMKM)

Sem II: Kheda Karmasthon Community

Sem III: Kheda Karmasthon Community

Summer Internship: Goonj, Delhi

AREA OF INTEREST:

Human Resource Management & CSR, Community Development, Disaster Management

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SHOAIB

EDUCATION

B.Sc Botany and Zoology (Dr Bhim Rao Ambedkar University)

FIELD EXPOSURE

Sem I: Manjari Foundation Ajmer

Sem II: Choondari Community

Sem III: Choondari Community

Summer Internship: Sewa International, Uttarakhand

AREA OF INTEREST:

HR/CSR, Community Development, Youth Welfare, Advocacy, Disaster Management

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STUTEE PRAPTI KAUSHIK



EDUCATION

BA (Hons) Political Science (Cotton University, Assam)

FIELD EXPOSURE

Sem I: Apna Ghar, Ajmer Branch

Sem II: Choondari Community

Sem III: Choondari Community

Summer Internship: SPYM, New Delhi

AREA OF INTEREST:

HRM & CSR, Community Development, Disaster Management, Women and Child Development.

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MUHAMMED MARSOOQE C

EDUCATION

B.A History, University of Calicut

FIELD EXPOSURE

Sem I: GSVS (Gramin Avam Samjik Vikas Sanastha)

Sem II: Choondari Community

Sem III: Choondari Community

Summer Internship: Shreyas NGO, Sulthan bathery

AREA OF INTEREST:

Community development, Livelihood and entrepreneurship, Women & child development, CSR

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KANISHKA KAUSHIK



EDUCATION

B.Sc. (Non-Medical), Indira Gandhi University, Rewari

FIELD EXPOSURE

Sem I: The Hans Foundation

Sem II: Nohariya Community

Sem III: Nohariya Community

Summer Internship: Ceva Himalayan Organization, H.P.

AREA OF INTEREST:

Corporate Social Responsibility, Human Resource Management, Community Development, Disability

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RISHIRAJ CHOUDHARY

EDUCATION

B.Sc Maths (Raj Rishi Bhartrihari Matsya University, Alwar)

FIELD EXPOSURE

Sem I: Centre for Advocacy and Research (CFAR)

Sem II: Nalu community

Sem III: Nalu community

Summer Internship: Jagori Rural Charitable Trust, H.P.

AREA OF INTEREST:

HRM, CSR, Community Development, Women Empowerment, Health and Welfare

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MAGA LUCY



EDUCATION

Bachelor Of Social Work (BSW) Don Bosco College, Itanagar

FIELD EXPOSURE

Sem I: Apna Ghar, Ajmer Branch

Sem II: Nalu Community

Sem III: Nalu Community

Summer Internship: The Ant Organisation

AREA OF INTEREST:

Community Development, Community development, Child Welfare, Livelihood

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ASHOK DAN DETHA

EDUCATION

B.A. Psychology ,VMOU, Kota

FIELD EXPOSURE

Sem I: Rajasthan Mahila Kalyan Mandal (RMKM)

Sem II: Nohariya community

Sem III: Nohariya community

Summer Internship: SPYM, Delhi

AREA OF INTEREST:

Labour Welfare, Community Development, Disaster Management, Youth Welfare, Advocacy



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सामाजिक विज्ञान स्कूल SCHOOL OF SOCIAL SCIENCES



Alone we can do so little, together we can do so much.

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